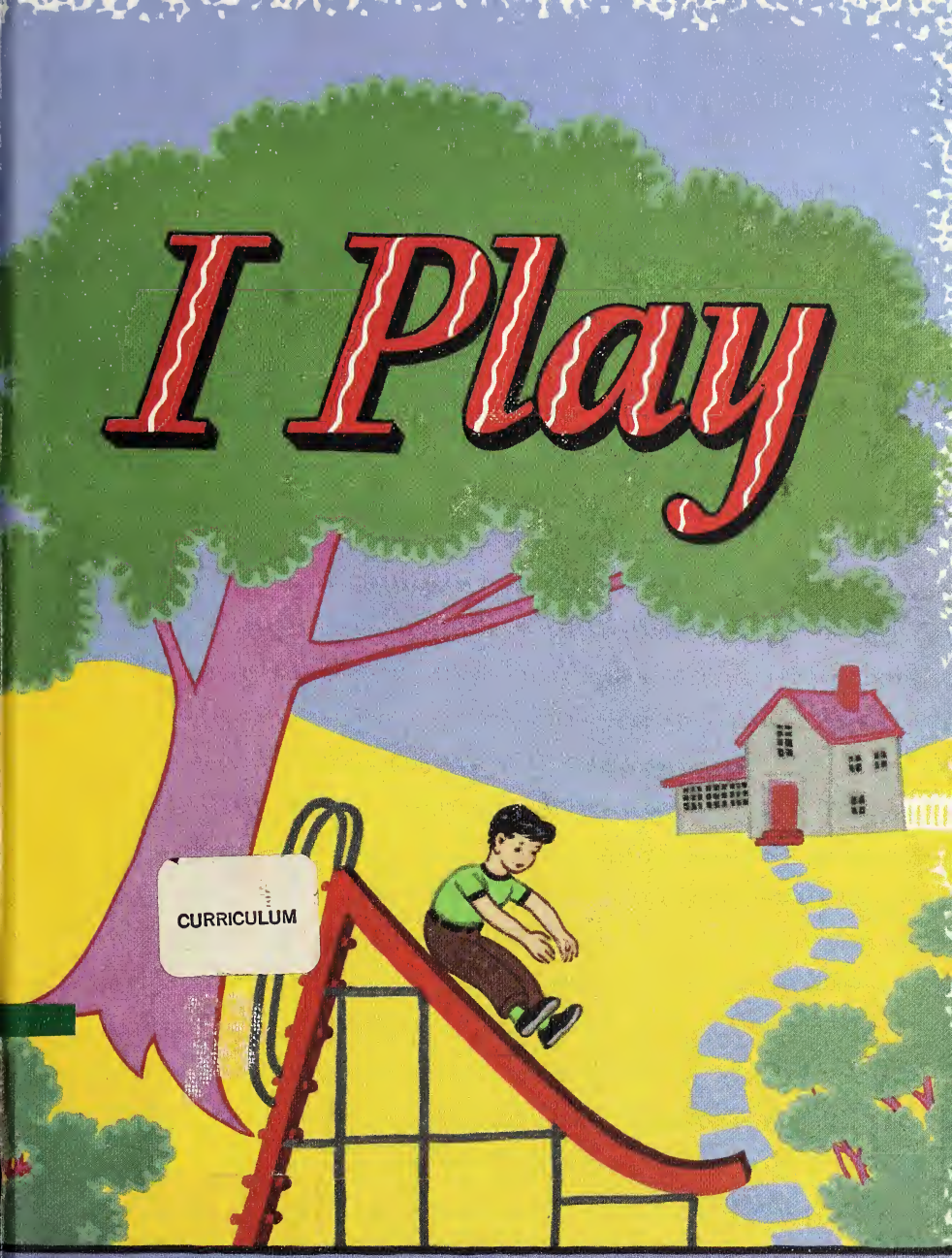
I Play



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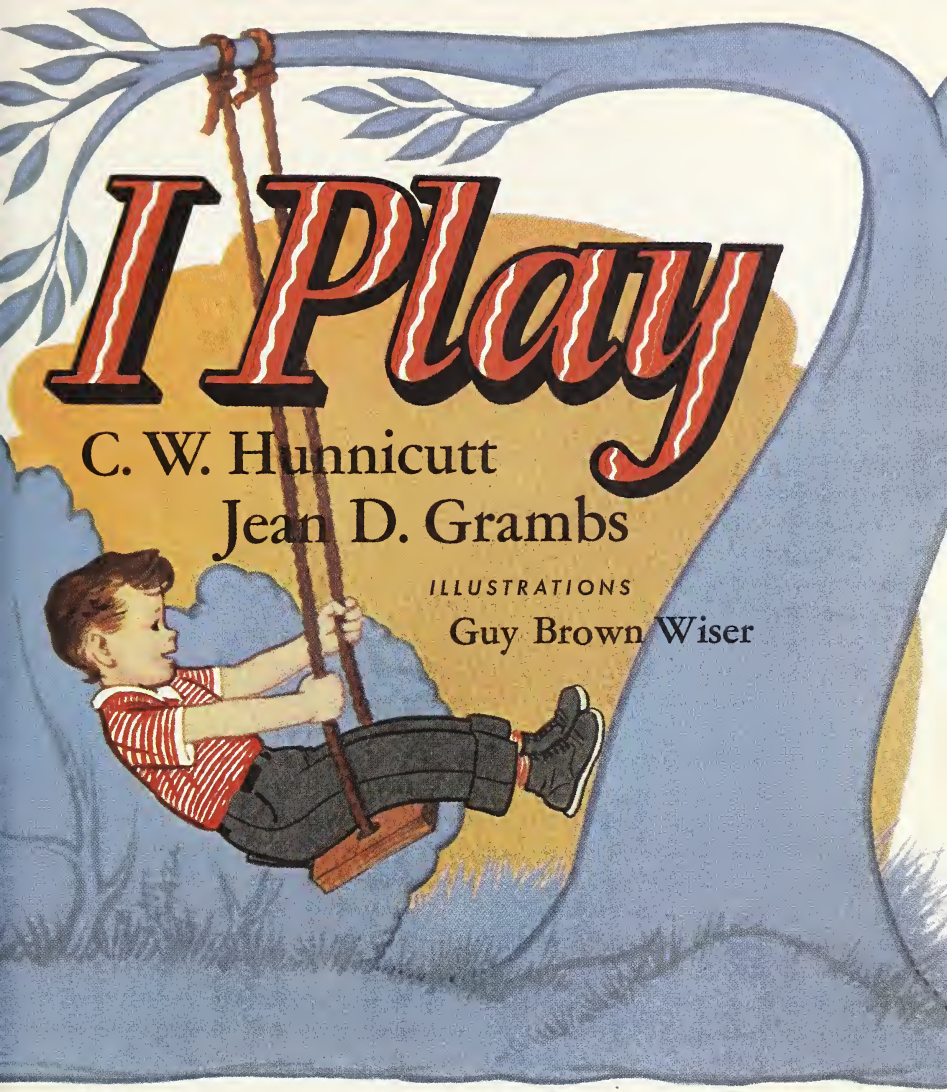

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ILLUSTRATIONS
Guy Brown Wiser

THE L. W. SINGER COMPANY, INC.
SYRACUSE, NEW YORK

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Bobby.

Catch, Bobby.
Catch!

Look out!

Look out!

Oh, Bobby!

Oh, Danny!

Here, Danny.

Can Danny catch?

Oh, good!
See Danny catch.
Good catch, Danny.

I can catch.
Look, Alice!
Look, Danny!
I can catch.

Down, Down!

See Danny go down.

Down you go, Danny.
Oh, my! Look out!

Oh, Bobby!
How are you?

Alice helps Bobby.

Thank you, Alice.

Tell-A-Story Picture

What is this story?
Tell the story.

Flowers

Oh, look! Flowers!
Red flowers.

Thank you, Bobby. Thank you.
Can the flowers go here?
Flowers look good in the room.

See my picture, Danny.
Do you see the flowers?
See Bobby's flowers
in my picture.

See my picture, Alice.
Do you see my car?

Bobby's flowers are red.
I need a red crayon.
Oh, Danny, I need
this red crayon.

This is my red crayon, Alice.
I need this crayon.
When my car is red,
you can have this crayon.

Now my car is red.
And you can have the crayon.

Thank you, Danny.

Carol

Hello, Carol.

Hello.

Here is Carol.
Carol is new here.
Carol is new to this room.
Hello, Carol.

Carol is new.
We are new to Carol.
Carol is new to us.
Can we help Carol?
How can Bobby help?
How can Alice help?

Bobby helps Carol.

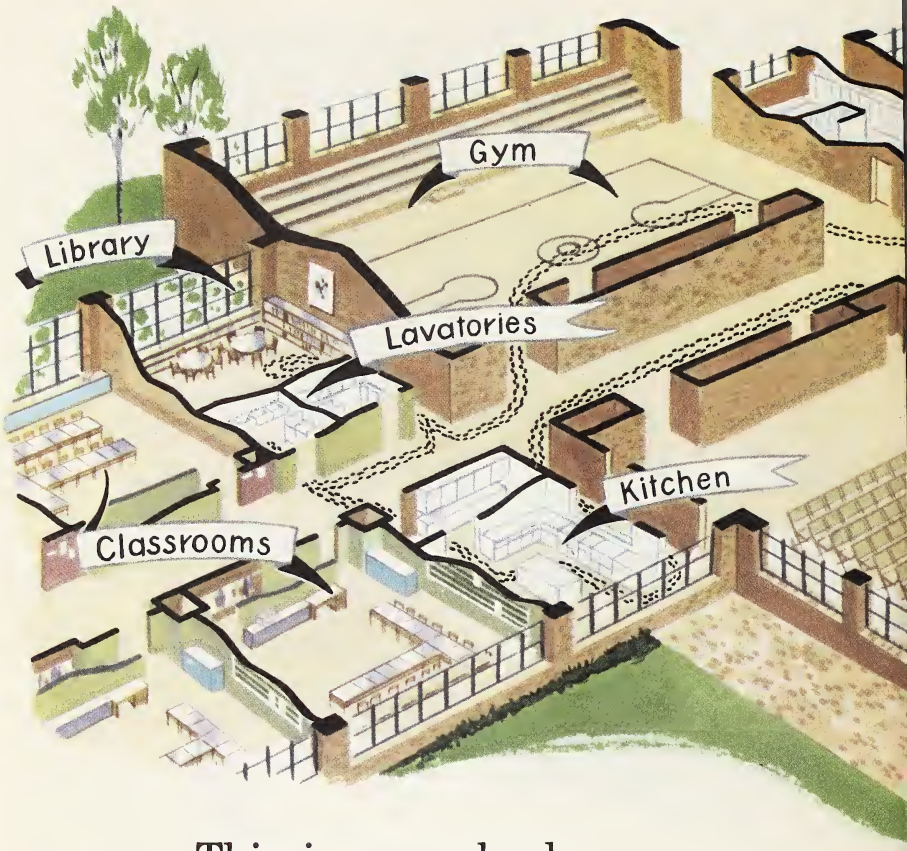
See our room, Carol.
We like our room.

See what we have in our room.
See the work we do here.

What do Carol and Bobby see?
What do you see in your room?

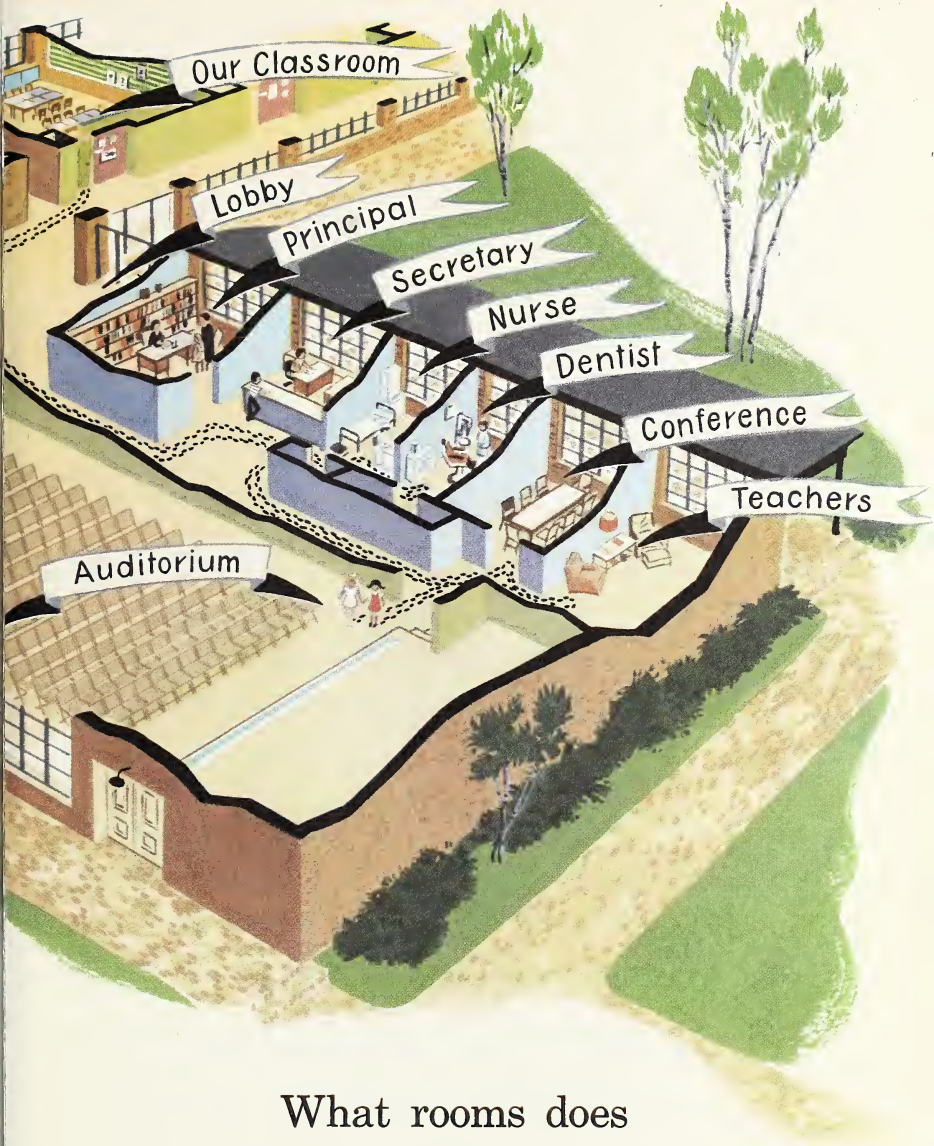
We have rules in our room.
Here are our rules.
Rules help us when we play.
Rules help us when we work.
We need our rules.

Look, Carol.
This is where our room is.
This is where we are
in our school.



This is our school.
We like our school.
Our school has many rooms.

Can you tell
what the rooms are?



What rooms does
your school have?

How do you feel
when you are new?
How does Carol feel?

This is a good room.
This is a good school.
I like this school.
I feel good here.

I am new here.
Where is your house?
How do you go to your house?

Oh, Carol, you are new here!
I will go with you.
You will see my house.

See the patrol boys.

The patrol boys tell you when to go.

We need to stop here.
We can not go now.
The patrol boys tell you when to go.
They tell you when to stop.

Oh! Oh! Look!
Stop! Stop! Stop!
Look out! Look out!

Bobby and Carol go home.

Good-by, Alice!

Good-by, Carol.
Good-by, Bobby.

How does Alice go home?
How do you go home?

Good-by, Danny!

Good-by, Bobby.
Good-by, Carol.

Where does Danny go home?
This is a big, big house.

Is your house like this?
Where do you see houses like it?

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What do Bobby and Carol see?
What do you see?

Oh, Carol, see?
Here is your new house.
Look at my house.
Now do you see my house?

See my house, Carol.
It is not as new as your house.
It is big and has many rooms.
We play and have fun in it.

You have a good house, Bobby.
Look at my house.
It is not as big as your house.
I like your house.
I like my house.
We can play and have fun here.

Home

Where is Mother?

Is Mother here?
She is not here now.
She was here.
How can Bobby tell
she was here?

Mother! Mother!
I am home, Mother!

Bobby looks in every room.
How does Bobby feel?

Oh, Bobby.
Here I am.
I am here.
I am at Carol's house.

Hello, Bobby.
This is Carol's mother.
And this is Carol's baby sister.
She likes Carol.

Bobby, do you want to see the baby?

Do you want to play with the baby?

She is fun.

I need to go home now.

I will see you soon.

Carol, will you and Bobby help me?

I need to go to the house.

Will you play with the baby?

Thank you, Carol and Bobby.

Tell-A-Story Picture

What is this story?
Tell the story.

Sam

Bobby has a big brother.
The big brother is Sam.

Do you have a brother?
Do you have a sister?

Oh, look out!
Bobby needs help.
Sam will help Bobby.

"Oh, Bobby!" said Sam.
"I like to help you.
A big brother can help."

"Thank you, Sam.
Thank you," said Bobby.

Daddy

Here comes Daddy!
Daddy is home.

Daddy works.
Daddy works and Bobby works.
Bobby works at school.
Mother works at home.

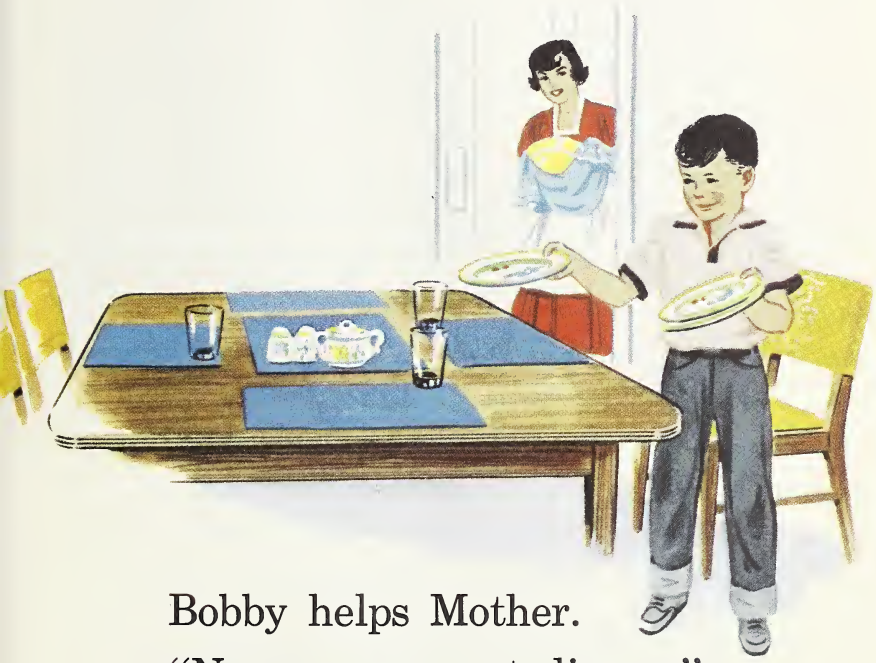
What work does your Daddy do?
What work does your Mother do?
What work do you do?

"Hello, Daddy," said Bobby.

"Hello, Bobby," said Daddy.
"It feels good to come home.
How are you?"

"What do we have to eat?"
said Bobby.

What do you eat at home?
What do you like to eat?



Bobby helps Mother.
"Now we can eat dinner,"
said Mother.

Daddy said, "How was school, Bobby? What was new?"

"Carol was new," said Bobby. "She lives in the new house!"

Mother said, "I was
in the new house.
I was with Carol's mother
and the baby."

"Bobby has Carol
to play with now," said Sam.

What does Bobby like to eat?
What do you like to eat?
Do you eat all your dinner?

"This is good to eat,"
said Bobby.
"Look at me, Daddy.
Look at me, Mother.
I will eat all my dinner."

"Good night, Bobby."

"Good night, Mother."

"Good night, Daddy."

"Good night, Bobby."

VOCABULARY

I PLAY is the primer of the SINGER SOCIAL STUDIES SERIES. It introduces and uses a total of 87 different words and five names. The vocabulary has been carefully selected and controlled so as to present a minimum of meaning difficulties. The words used in I PLAY are, with few exceptions, the ones that appear in the most widely used pre-primers and primers. This means that the children will already be familiar with most of the vocabulary through their other reading experiences.

All of the words used in I PLAY are arranged below in the order of their appearance. This list is presented here to assist the teacher in planning for each lesson. The teacher's manual that accompanies this text contains a number of suggestions and recommendations for providing for the reading needs of the children, as well as for helping the children learn the concepts developed by the social studies program.

Page		*Page*		*Page*		*Page*	
3	Bobby	14	this	27	where	44	she
4	catch		the		school		was
5	look	15	flowers	28	many	45	every
	out		red		has	46	. . .
6	oh	16	in	29	does	47	baby
	Danny		room	30	feel		sister
7	here	17	car	31	house	48	soon
	can		do		am		want
8	good	18	need	32	will	49	. . .
	see		crayon		with	50	. . .
9	I	19	when	33	patrol	51	brother
	Alice		have		boys		Sam
10	down	20	now	34	stop	52	. . .
	go		and		not	53	said
11	you	21	hello	35	home	54	Daddy
	my		Carol	36	good-by		comes
12	how	22	new	37	it	55	. . .
	are		to		big	56	. . .
13	helps	23	we	38	. . .	57	eat
	thank		us	39	. . .		dinner
14	tell	24	our	40	at	58	lives
	a		like	41	as	59	. . .
	story	25	work		fun	60	me
	picture		your	42	. .		all
	what	26	rules	43	Mother	61	night
	is		play				

CONCEPT THEMES AND UNDERSTANDINGS

All books of the SINGER SOCIAL STUDIES SERIES are planned to develop seven major concepts. Each book builds specific understandings appropriate to its grade level which will contribute to these concepts. The seven concepts with illustrations of contributing understandings appear below. All of the basic understandings stressed in I PLAY are listed for each of the eight parts and presented in the second list. Extensive suggestions for the development of the concepts and understandings are to be found in the teacher's manual.

1. People's ways of living are a product of interaction with their environment.
   a. We learn about our school. (pages 25, 27)
   b. A plan of a house is like a map. (page 45)

2. In search of progress, people have built a constantly changing panorama of culture and civilization. (This concept is not developed on the primer level.)

3. People work, invent, and build to satisfy changing needs and desires.
   a. People live in different kinds of houses. (pages 35–42)
   b. We all work; children's work is at school. (pages 55, 57)

4. People strive for justice and order through law and government.
   a. We have rules to help us work and play. (page 26)
   b. We obey those who guard our safety. (pages 33–34)

5. Through sharing experiences, people learn to live together.
   a. We learn to play together. (pages 3–13)
   b. Family members help each other. (pages 51–53, 57)

6. People need enrichment for their daily existence.
   a. We appreciate pretty things. (page 15)
   b. We create beauty. (pages 17–20)

7. People increasingly recognize their interdependence with all mankind and should take responsibility for the general welfare.
   a. We help a newcomer. (pages 21–23)
   b. We live with others in neighborhoods. (pages 40–50)

BASIC UNDERSTANDINGS DEVELOPED IN *I PLAY*

I. Bobby—Down, Down! (*pages 3–13*)
   A. We need to be careful about others as well as ourselves.
   B. We learn to play together.
   C. We learn to play without hurting others.
   D. Sympathy for others is an important part of group living.

II. Tell-A-Story Picture (*page 14*)
   A. We take turns.
   B. We watch out for others.

C. We look where we run.
D. We help others.

III. Flowers (*pages 15–20*)
A. Our teacher is an adult whom we share with others.
B. We appreciate pretty things.
C. We create beauty.
D. We do not take the property of another without his permission, no matter how much we want or need it.

IV. Carol (*pages 21–30*)
A. We help a newcomer become a part of our activities.
B. We have an obligation to orient and welcome newcomers.
C. We show a new member *where* we work as well as *how* we work.
D. We have rules to help us work and play.
E. We learn about our school.

V. Going Home (*pages 31–42*)
A. Safety rules are for our protection.
B. We obey those who guard our safety.
C. We observe all safety rules.
D. People live in different kinds of houses.
E. Houses can be different and still be good to live in.
F. Different kinds of families live in different kinds of homes.
G. Each house has its own values.
H. You and I have different things, and we don't need each other's possessions to be happy.

VI. Home (*pages 43–50*)
A. We live with others in neighborhoods.
B. We live in families.
C. Children and parents can help each other.
D. We all share similar emotions. By learning to understand our own emotions we can understand the emotions of others.
E. A plan of a house is like a map.
F. Family members have an obligation toward each other.
G. Younger children need the protection and help of older persons in the family.
H. Everyone contributes to the happiness of others in the family.
I. We live in neighborhoods and thus share some of the family experiences with others.

VII. Sam (*pages 51–53*)
A. Family members help each other.
B. We appreciate our family.

VIII. Daddy (*pages 54–61*)
A. We all work; children's work is at school.
B. Work contributes to the family and to the individual.
C. Children and parents can help each other.
D. We need food to live.
E. We do not waste food.
F. The family's meals are social occasions.
G. We appreciate our family and our home.

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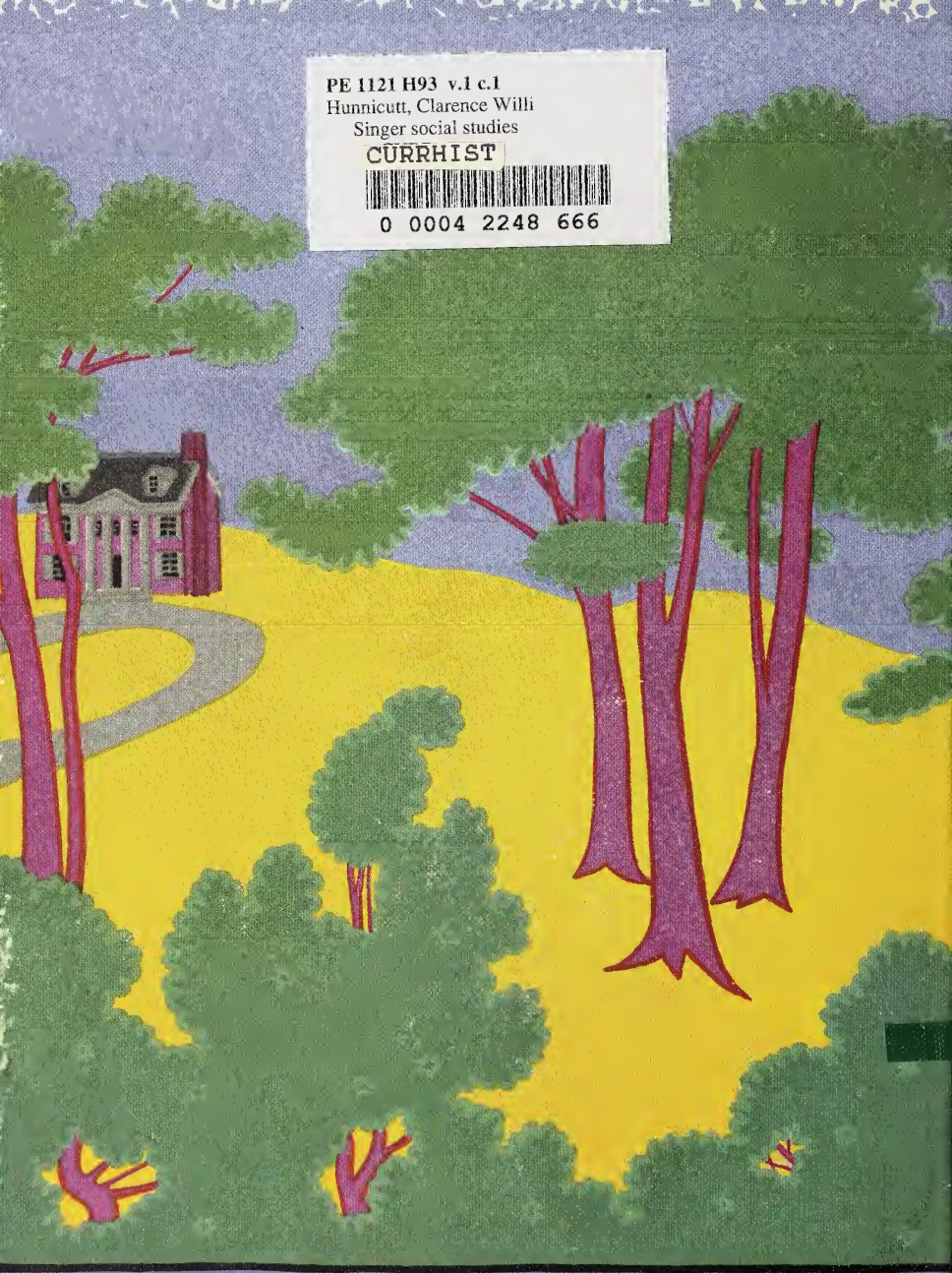
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